	ontrol Number 1205-0526 ion Date: 05-31-2024														ETA-9169	
Stat	tewide Performance	e Report									Ce	ertified in WI	PS: 9/26/202	3 10:16 AM	EDT	
PROG	RAM Wagner-Peyser					TITLE (sele	ect one):									
STATE: Washington Title Local Area:					Title I Adult							lult Educatio				
REPORTING PERIOD COVERED (Required for current and three preceding y								orker			Title III Wagner-Peyser					
From (mm/dd/yyyy) : 7/1/2022 To (mm/dd/yyyy) : 6				6/30/2023 Title I Youth Title I and Title III comb				hined			litle IV V	Vocational Rehabilitation				
						inde l'and	inde in com	omea								
SOMIN	ARY INFORMATION	Participants Se	erved		Participan	ts Evitod			Funds Exp	ended		0	ost Per Parti	icinant Serv	ved	
		Cohort Period:		Cohort I		Period:		Cohort P		Period:		C C	Cohort	Period:		
Service Career Services		81,118		4/1/2022-: 70.8		-3/31/2023 887		7/1/2022-6 \$14,97				7/1/2022-6/30/2023 \$185				
	g Services	01,110			70,0	507			J14,J7	5,015			ŢĹ	05		
Percent training-related employment ¹ :		Percent e			nrolled in mo	am:	Percent Admin Ex			pended:						
8.8%					24.4%											
BY PA	RTICIPANT CHARACTERISTICS															
		Total Participants Total Part					Employment Rate Employm (Q2) ² (Q		-				ial Rate ³		Measurable Skill Gains ³	
		Served Exited Cohort Period: Cohort Period				Cohort Period:		(Q4) ² Cohort Period:		Cohort Period: 7/1/2021-6/30/2022		(Cohort Period: 1/1/2021-12/31/2021		Cohort Period:		
		7/1/2022-6/30/2023	4/1/2022-3/31			7/1/2021-6/30/202		1/1/2021-12/31/2021						7/1/2022-6/30/2023		
						Num	Rate	Num	Rate	Earn	nings	Num	Rate	Num	Rate	
	Total Statewide	82,650	71,551		Negotiated Targets		62.9%		61.6%	\$7,	550					
	i otal otalemae	02,000	, 1,551	-	Actual	42,468	63.6%	34,890	62.7%	\$9,	458					
×	Female	38,531	33,47	0		20,183	63.6%	17,223	63.7%	\$8,2	200					
Sex	Male	42,019	36,324			21,341	63.8%	16,895	61.8%	\$10,	.892					
	< 16	44	18			4	22.2%	7	35.0%	\$2,0	069					
	16 - 18	1,717	845			510	58.6%	539	61.0%	\$4,2	248					
	19 - 24	7,061	5,711			3,604	67.9%	3,403	67.0%	\$7,0	002					
Age	25 - 44	38,844	34,120			19,792	65.3%	16,181	65.6%	\$9,6	521					
	45 - 54	16,403	14,439			8,743	65.9%	7,198	66.1%	\$10,	,733					
	55 - 59	7,819	6,838			4,409	64.1%	3,550	62.3%	\$10,	435					
	60+	10,762	9,580			5,406	53.5%	4,012	47.8%	\$8,6	513					
Ethnicity/Race	American Indian / Alaska Native	2,386	2,073	3		1,295	62.0%	974	60.2%	\$8,5	514					
	Asian	7,770	6,482	2		3,889	64.4%	3,458	65.2%	\$10,	482					
	Black / African American	7,272	6,021	L		3,228	61.1%	2,460	60.1%	\$8,2	262					
	Hispanic / Latino	14,502	12,35	1		7,623	72.7%	5,757	70.6%	\$8,2	298					
	Native Hawaiian / Pacific Islander	1,642	1,390)		844	63.9%	659	63.7%	\$8,4	488					
	White	48,107	41,81	5		25,053	62.5%	20,731	61.5%	\$9,7	750					
	More Than One Race	2,811	2,310			1,277	62.1%	1,016	61.7%	\$8,	327					

BY EMPLOYMENT BARRIER ⁴												
	Total Participants	Total Participants			Employment Rate (Q2) ²		nent Rate 4) ²	Median Earnings	Credential Rate ³		Measurable Skill Gains ³	
	Served	Exited		Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	82,650	71,551	Negotiated Targets		62.9%		61.6%	\$7,550				
			Actual	42,468	63.6%	34,890	62.7%	\$9,458				
Displaced Homemakers	87	70		27	38.6%	28	49.1%	\$7,563				
English Language Learners, Low Levels of Literacy, Cultural Barriers	9,718	7,823		4,893	68.8%	3,742	66.1%	\$8,334				
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)												
Ex-offenders	5,051	4,385		2,399	58.2%	1,797	55.0%	\$7,473				
Homeless Individuals / runaway youth	3,321	2,617		1,186	51.6%	869	49.2%	\$5,924				
Long-term Unemployed (27 or more consecutive weeks)	776	556		541	67.0%	486	65.9%	\$10,759				
Low-Income Individuals	14,176	11,396		6,198	58.9%	4,789	58.3%	\$7,291				
Migrant and Seasonal Farmworkers	2,946	2,689		1,767	80.8%	1,318	75.1%	\$7,785				
Individuals with Disabilities (incl. youth)	7,247	5,850		3,091	55.3%	2,403	52.9%	\$7,700				
Single Parents (Incl. single pregnant women)	2,929	2,267		1,448	66.2%	1,175	64.8%	\$7,691				
Youth in foster care or aged out of system	110	59		37	53.6%	26	37.1%	\$3,842				

ADDITIONAL COMMENTS:

Below is a summary of the State of Washington's PIRL submission: • 2,444 total errors were addressed with hardcoded values, in order to pass WIPS edit checks successfully.

o 1,604 total

ecords were hardcoded with a value of zero, where the "Highest School Grade Completed" was unavailable. o 613 total records were hardcoded with the "School Status at Program Entry"

status, where the "School Status at Exit" status was unavailable. o 119 total records were hardcoded to remove "Category of Assessment" when the pre-test wasn't present.

o 94 unique records

A/RTAA data prior to May 2019 was not available for reporting due to technical issues.

¹Applies to Title I only

²This indicator also includes those who entered into a training or education program for the Youth program.

³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

⁴Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language

Public Burden Statement (1205-0NEW)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.